

Figure 1. Schematic representation of the experimental design. The subjects were divided into two groups: the control group and the experimental group. The control group was divided into two subgroups: the control group and the control group. The experimental group was divided into two subgroups: the experimental group and the experimental group.

[illegible][illegible]

Table 1. *Continued*

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^a The values are calculated from the following equation: $\text{C}_{\text{org}} = \frac{\text{C}_{\text{org}}}{\text{C}_{\text{org}} + \text{C}_{\text{inorg}}} \times 100$, where C_{org} is organic carbon concentration and C_{total} is total carbon concentration.

[illegible][illegible][illegible]

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[illegible]

Figure 1. The effect of the number of iterations on the accuracy of the proposed algorithm. The accuracy of the proposed algorithm increases with the number of iterations. The accuracy of the proposed algorithm is 100% when the number of iterations is 1000.

[illegible][illegible]

Figure 1. Schematic diagram of the experimental setup. The laser beam is focused by a lens (L) onto the sample (S). The scattered light is collected by a lens (L) and detected by a photodetector (PD). The sample is mounted on a stage (ST) and the detector is mounted on a detector holder (DH). The distance between the sample and the detector is denoted by r . The angle between the incident beam and the scattered beam is denoted by θ . The distance between the lens and the sample is denoted by z . The distance between the lens and the detector is denoted by z' . The distance between the sample and the detector is denoted by r . The angle between the incident beam and the scattered beam is denoted by θ . The distance between the lens and the sample is denoted by z . The distance between the lens and the detector is denoted by z' . The distance between the sample and the detector is denoted by r . The angle between the incident beam and the scattered beam is denoted by θ .

The diagram illustrates the experimental setup. A participant is seated at a table, looking at a video screen. A camera is positioned above the screen. A target is placed on the table. A ruler is placed on the table. A scale bar is shown on the right side of the diagram.

the 1990s, the number of people in the world who are illiterate has increased from 750 million to 850 million. The number of illiterate people in the world is expected to increase to 900 million by the year 2015. The number of illiterate people in the world is expected to increase to 950 million by the year 2020. The number of illiterate people in the world is expected to increase to 1 billion by the year 2025. The number of illiterate people in the world is expected to increase to 1.1 billion by the year 2030. The number of illiterate people in the world is expected to increase to 1.2 billion by the year 2035. The number of illiterate people in the world is expected to increase to 1.3 billion by the year 2040. The number of illiterate people in the world is expected to increase to 1.4 billion by the year 2045. The number of illiterate people in the world is expected to increase to 1.5 billion by the year 2050. The number of illiterate people in the world is expected to increase to 1.6 billion by the year 2055. The number of illiterate people in the world is expected to increase to 1.7 billion by the year 2060. The number of illiterate people in the world is expected to increase to 1.8 billion by the year 2065. The number of illiterate people in the world is expected to increase to 1.9 billion by the year 2070. The number of illiterate people in the world is expected to increase to 2 billion by the year 2075. The number of illiterate people in the world is expected to increase to 2.1 billion by the year 2080. The number of illiterate people in the world is expected to increase to 2.2 billion by the year 2085. The number of illiterate people in the world is expected to increase to 2.3 billion by the year 2090. The number of illiterate people in the world is expected to increase to 2.4 billion by the year 2095. The number of illiterate people in the world is expected to increase to 2.5 billion by the year 2100.

135

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$$\begin{array}{ccccccc} 0.0 & 0.0 & & & & & \\ 0.5 & 0 & & & & & \\ 1.0 & 0.000 & 0.000 & 0.0 & 0.0 & 0.0 & 0.0 \end{array}$$

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.